

Lesson Plans for Third Grade – Bonicky/Lowe/Orbin

Third Grade Goals – Week of 5-4-20

Weekly MATH Goals

- Students will compare and classify quadrilaterals and other polygons based on their attributes.
- Students will solve real world and mathematical problems involving perimeter and area of polygons.
- Zearn Lessons 4, 5, 6, and 10 in Module 7
- Submit assignments when noted.

Weekly ELA Goals

- Students will read the short play “The Emperor’s New Clothes” several times.
- Students will focus on identifying the THEME in a text, learning new vocabulary, and they will study the characteristics of fairy tales.
- Submit answers when noted.

Daily Assignments

Week of 5-4-20

Please Note: If viewing this site on a mobile device, the links that are referenced as being to the right may be further down on the screen instead. Just scroll down to the Math or ELA Resources toward the end.

MONDAY – 5/4

MATH MUST DO:

- Lesson 4 on zearn.org.
- **Polygon Attributes Page**, found under MATH RESOURCES, record answers in notebook – **SUBMIT**

ELA MUST DO

- Prepare to read the play “**The Emperor’s New Clothes**” from the current issue of STORYWORKS
 - Scroll to the bottom of the story to the Multimedia section and Watch the **Author’s Visit Video**
 - Watch **Vocabulary Slide Show** in this same area
 - Complete **Vocabulary** page under ELA resources, record answers in your journal – **SUBMIT**
- Read independent book for 20-30 minutes and write a summary of your reading. – **SUBMIT ON FRIDAY**

TUESDAY – 5/5

MATH MUST DO:

- Lesson 5 on zearn.org.

ELA MUST DO

- Read the play “**The Emperor’s New Clothes**” from the current issue of STORYWORKS
- Complete **Understanding Fairy Tales** page under ELA resources, record answers in your journal – **SUBMIT**

- Read independent book for 20-30 minutes and write a summary of your reading. – **SUBMIT ON FRIDAY**

WEDNESDAY – 5/6

MATH MUST DO:

- **Lesson 6** on zearn.org.
- **Quadrilateral** page, found under MATH RESOURCES, record answers in notebook – **SUBMIT**

ELA MUST DO

- Reread “**The Emperor’s New Clothes**” from the current issue of STORYWORKS
- Complete **Theme - 1** page under ELA resources, record answers in your journal – **SUBMIT**
- Read independent book for 20-30 minutes and write a summary of your reading. – **SUBMIT ON FRIDAY**

THURSDAY – 5/7

MATH MUST DO:

- **Lesson 10** on zearn.org.
- **Exit Ticket 10**, found under MATH RESOURCES, record answers in notebook – **SUBMIT**

ELA MUST DO

- Revisit “**The Emperor’s New Clothes**” from the current issue of STORYWORKS
- Complete **Theme – 2** page under ELA resources in your journal – **SUBMIT**
- Read independent book for 20-30 minutes and write a summary of your reading. – **SUBMIT ON FRIDAY**

FRIDAY – 5/8

FLEXIBLE DAY – Each Friday will be a light day to get caught up from the week and try out something new. Today you can encourage your artistic side by designing a new line of clothing. If you want to do some math, check out the polygon options listed below. You may also want to play another math game of your choice. We’ve included a list of game ideas that don’t require many materials. Enjoy your day.

MUST DO:

- Catch Up on any work not completed for this week and submit if needed.
- **SUBMIT YOUR SUMMARIES FROM MONDAY - THURSDAY**. Send your teacher a picture of them or you can record your summaries in a document and send that to your teacher via email.
- Gym, Art, Library, and Music Work
- Mrs. Nese Work if you see her

CAN DO:

- **Design New Clothing** – This week you read about some tricky tailors. Now it’s your turn to design a new outfit. You can design this outfit for anyone you choose. You may even want to make several new designs. Be sure to draw it and color them in. Share with your teachers if you like.
- **Polygon Drawing** – Use paper and markers/paint/crayons/chalk to draw several neat polygons. Be sure to label them by name and list one property or attribute of each.
- **Shape Museum** – This is similar to the polygon drawing above, but this time instead of drawing several polygons, you should make them with another material. You can use clay, pipe cleaners, yarn, Legos, or any other material

that would allow you to make different polygons. Be sure to label these polygons and list one property or attribute of each.

- **Play a Math Game** – See link under “Math Can Do” for ideas.
- Read
- iReady lesson